

Valerie N. Bob

Hul'q'umi'num' name: Suli'xwi'ye
Band membership: Penelakut First Nation

Education

Hul'q'umi'num' Language Program First Nations Languages Certificate Program (Duncan Cohort) Simon Fraser University, Burnaby, BC	2012–present
Hul'q'umi'num' Language Certificate Chemainus Native College & Vancouver Island University, Ladysmith, BC	2010–2012
Masters of Arts In Education, First People's Program Antioch University, Seattle, WA	2007
Bachelor of Arts Degree, Sociology Seattle University, Seattle, WA	2001
Associate of Arts Diploma Malaspina University-College, Nanaimo, BC	1989

Research experience

Penelakut Tribe researching historical and sacred sites.	1998
Traditional Use Study - Hul'q'umi'num Treaty Group Research Coordinator	1997

Work Experience

Language Revitalization Program Manager - Samish Tribe	2013–2014
<ul style="list-style-type: none">• Interviewed, recorded fluent speakers of the Samish language.• Coordinated monthly meetings with the language committee.• Coordinated meetings with language teachers, linguists, and other researchers.• Co-wrote applications for funding for continued language research.• Co-ordinated development of language materials.• Provided mentoring for community-based language learners.	

Post Secondary Advisor - Penelakut Tribe 2009–2010

- Prepared budgets, narrative reports to Aboriginal Affairs & Northern Development Canada for the implementation of program funding.
- Applied for grants and proposals for educational activities for youth and adults.
- Provided academic and career advising.
- Outreach to community members, elders, instructors/post-secondary institutions, and stakeholder meetings.
- Collaborated with other First Nation post-secondary advisors.

General Education Teacher - Lummi Nation School 2008–2009

- Taught a culturally responsive K–8 curriculum.
- Collaborate and plan with teachers, specialists, and staff for the success of all students.
- Participated in Bureau of Indian Affairs training requirements for Tribal Schools/education.
- Participated in community cultural events, and family activities.
- Reported quarterly and year end attendance and progress.
- Participated in on-going Professional Development training, and workshops.

Special Education Teacher’s Assistant - Lummi Nation School 2001–2008

- Assisted Special Education teachers in the planning, delivery, and implementation of Direct Instruction Reading, Math, and Writing.
- 1:1 Aide to high-risk behavior students, collaborated with Occupational Therapists, Speech Therapists, Physical Therapists, Psychologists, Nurses, Social Workers, Physicians, and School and Community Counselors.
- Attended Professional Development training, workshops, and Pre-service Teacher Preparation.

Committee Work

Snuw’uyulh Cultural Education Society Chair	2011–2013
Cultural Awareness Committee	2005–2009
Parent Advisory Committee member	2002–2009

Hul’q’umi’num’ Stories

t’it’ulum’ wuxus (Singing Frogs): story, transcription, art work. 2015.

<https://vimeo.com/115502055>

nem’ ch kwu’elh lhel’sh! (Leave some aside!): story, transcription, art work. 2015.

<https://vimeo.com/118677464>

tthu shlhelhuw’unuq smeent: (Healing Rocks): story, transcription, art work. 2015.

ni’ lhuw’namut (The One that got away): art work. 2015. <https://vimeo.com/118669976>

Public Art installations

“The Rainbow Man Is Sleeping”, 3’x4’ watercolor painting, Vancouver Island University, 1986.

Presentations and Workshops (selected)

Digital Storytelling, Indigenous Language Institute, Santa Fe, New Mexico. 2014.
 Facilitated Traditional Medicines Series, Songs, Prayers Workshop, H-ulhetun Health Society, 2014.
 Cultural Safety Community Workshop Penelakut Island, Elder’s Consortium, 2013.
 Presentation and Ceremonial Song Performance on 1910 Shaker Religion, Vancouver School of Theology, UBC 2013.
 University of Hawai’i Manoa, Endangered Language Documentation Conference, Hul’q’umi’num’ Language Program field trip (Stz’uminus Native College). 2010.
 Presentation to First People’s Culture and Language and University of Victoria Indigenous Education Faculty, Opening Prayer. Stz’uminus Native College 2010.
 Healing Hearts Symphony by Vi Hilbert, University of Washington Ethnomusicology. Special invitation to attend as First People’s Cohort from Antioch University honoring First People’s Graduate Teachers.
 Cultural Sensitivity training and mentoring workshop. Mentoring Non-Native Teachers 2005–2009.

Selected Hul’q’umi’num Cultural Work

Traditional Medicines Series. Basic plant terminology in Hul’q’umi’num’ language for the H’ulh-etun Health Society.
 Repatriation of Remains at Hwtsu’si, Penelakut Tribe, Archeological site, ceremonial songs and prayer in Hul’q’umi’num’. 2013.
 Repatriation of Remains at Craig’s Bay, Snaw-Naw-As First Nation, Archaeological site, ceremonial songs and prayer in Hul’q’umi’num’. 1997.

Relevant Coursework

Antioch University

EDU 514B	Technology in the Classroom	3.0
EDU 521H	Crit Issues Native American Ed	3.0
EDU 527D	Curriculum and Instruction	3.0
EDU 502S	Literacy Issues & Methods I	3.0
EDU 572A	Project I: Planning	4.0
EDU 502T	Literacy Issues and Methods II	3.0
EDU 456	Current Assessment Practices	3.0
EDU 572A	Project I: Planning	4.0
EDU 561B	Tribal Law	1.0

EDU 526J	Arts, Culture & Learning	3.0
EDU 521G	English As a Second Language	3.0
EDU 526M	Integrated Arts Instruction	3.0
EDU 534D	Inquiry and Research	4.0
EDU 456	Current Assessment Practices	3.0
EDU 555	Teacher As Professional	3.0
EDU 599	Special Ed Law	4.0
EDU 599	IEP Prep. & Documentation	3.0
EDU 510	Student Teaching	9.0
EDU 510	Student Teaching	3.0
EDUC 650	Inquiry Report	4.0

Simon Fraser University

Courses for SFU First Nations Language Proficiency Certificate,
Duncan cohort, and for SFU Diploma programme

LING 160	Language, Culture and Society
LING 220	Introduction to Linguistics
FNLG 231	Introduction to First Nations Language I
FNLG 232	Introduction to First Nations Language II
FNLG 331	Description and Analysis of a First Nations Language I
FNLG 332	Description and Analysis of a First Nations Language II
FNLG 335	Topics in First Nations Languages I
LING 431	Language Structures I – Hul’q’umi’num’
LING 432	Language Structures II – Hul’q’umi’num’

Chemainus Native College

FNAT 100	Coast Salish Language: Hul’q’umi’num’ I
FNAT 101	Coast Salish Language: Hul’q’umi’num’II
FNAT 200	Coast Salish Language: Hul’q’umi’num’ III
FNAT 201	Coast Salish Language: Hul’q’umi’num’ IV